

Teaching Quality in Alberta

Prepared for the Delegation of Educators from the Ukraine

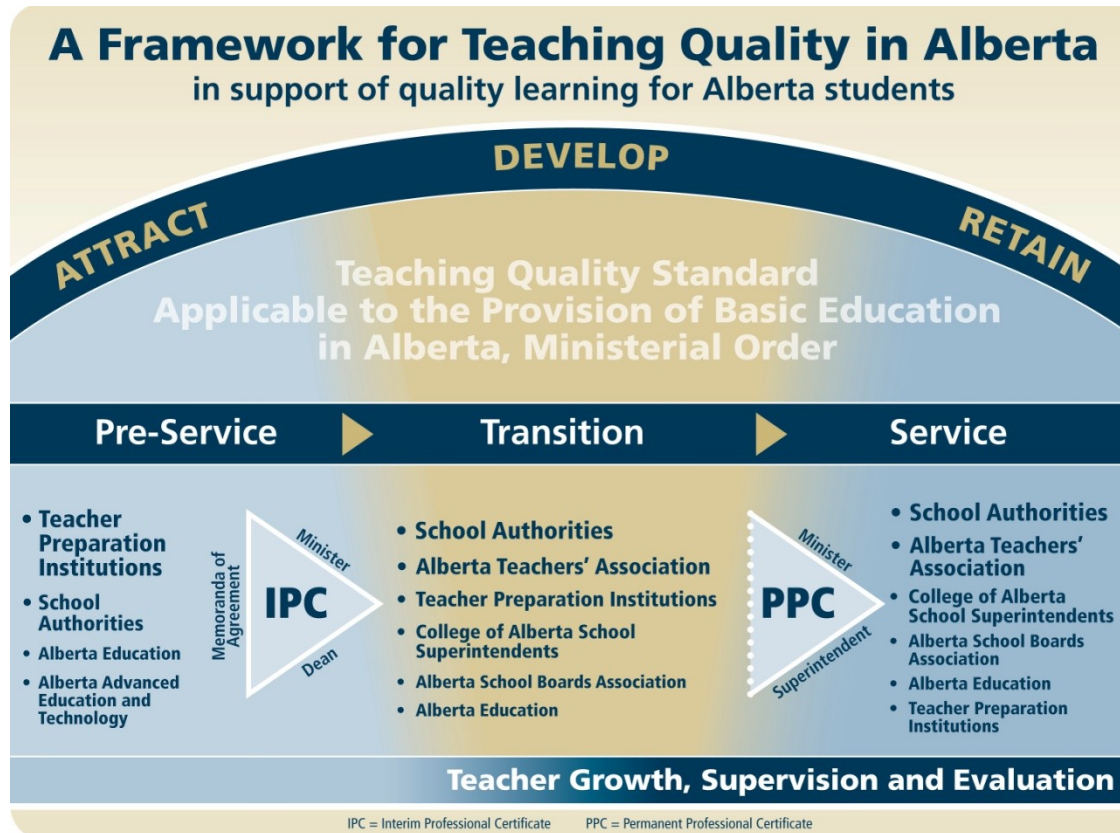
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University of Alberta

The Plan

- Teaching Quality in Alberta
- Teaching Quality Standard Ministerial Order
- Teacher Preparation -a Partnership
- Teacher Certification in Alberta
- Teacher Growth, Supervision and Evaluation Policy

Teaching Quality in Alberta



Teaching Quality in Alberta

- **Students Come First** Teaching Quality is key to providing students the best possible opportunities to learn.
 - ✓ Teachers are career-long learners. Teachers want to be better teachers today than they were yesterday.
 - ✓ Teaching quality is based on a solid foundation of knowledge, skills and attributes that teachers apply to support student learning.
 - ✓ Competency is the primary criterion used to determine whether an individual acquires and maintains the authority to teach.

Teaching Quality in Alberta

- The Minister of Education sets education standards in the province, including those that guide teacher preparation.
- The Framework for Teaching Quality recognizes teaching as a continuum of learning experiences throughout a teacher's career.

Teaching Quality in Alberta

➤ Teaching quality:

- ✓ begins with the teacher preparation institution
- ✓ moves to the pre-service practicum
- ✓ to receipt of an Interim Professional Certificate
- ✓ recruitment into a teaching position
- ✓ the granting of a Permanent Professional Certificate after two years of successful teaching
- ✓ and continues through ongoing professional development.

Teaching Quality Standard Ministerial Order

Teaching Quality Standard Ministerial Order

- Developed collaboratively with partners, the **Teaching Quality Standard Ministerial Order** provides:
 - ✓ The professional performance standard all teachers are expected to meet throughout their careers.
 - ✓ The set of teacher knowledge, skills and attributes beginning teachers are expected to know and be able to apply.

Teaching Quality Standard Ministerial Order

- The knowledge, skills and attributes identified in the Teaching Quality Standard aim to guide:
 - ✓ teacher preparation institutions in their work of delivering to education students competencies needed in the classroom
 - ✓ beginning teachers as they pursue initial professional growth
 - ✓ experienced teachers in their ongoing, career-long professional growth
 - ✓ teachers in their daily teaching practice

Teacher Preparation -a Partnership

- Preparing a teacher is a collaborative activity of the entire education community.

Teacher Preparation -a Partnership

- A Memoranda of Agreement between the Minister and Alberta's Teacher Preparation Institutions guides the development of teacher preparation programs and the issuance of the initial teaching certificate to graduates from Alberta teacher preparation institutions

Teacher Preparation -a Partnership

- Under the terms of these memoranda:
 - ✓ Each institution commits to providing its education students with a program designed and delivered so that graduates have the competencies they need to enter the classroom
 - ✓ The Minister commits to grant Interim Professional Certification to program graduates

Teacher Certification in Alberta

Teacher Certification in Alberta

- The key document guiding certification in Alberta is the *Teaching Quality Standard*
- The key principle of *Teaching Quality Standard* is that
 - ✓ *Quality teaching is built on a solid foundation of Knowledge, Skills and Attributes (KSAs)*

Teacher Certification in Alberta

- All applicants for professional certification must declare that they are committed to applying the appropriate knowledge, skills, and attributes toward student learning as described by the *Teaching Quality Standard*

Teacher Growth, Supervision and Evaluation Policy

Teacher Growth, Supervision and Evaluation Policy

- In support of the Teaching Quality Standard is the *Teacher Growth, Supervision and Evaluation Policy*

Teacher Growth, Supervision and Evaluation Policy

- Under the policy each teacher is responsible and accountable for:
 - ✓ Meeting the standard as stated in the *Teaching Quality Standard*.
 - ✓ Developing, implementing, monitoring and reporting on his/her individual annual professional growth plan
 - ✓ Participating in any supervision, evaluation and (as appropriate) remediation activities

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